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Adapted from Pacific Union Conference, ECE

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Preschool Progress Report

School year 2_____ to 2_____



Student _____

Teacher _____

Principal/Director _____

Method of Reporting				
VG=Very Good	NI=Not Introduced Yet			
G=Good	NE=Not Expected			
L=Limited Progress				
Attendance				
180 scheduled contact days	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Days Present				
Days Absent				
Date of Entrance				
Age at Entrance	Years	Months		
Pupil's				
	Date	Date	Date	
Height				
Weight				
Date of Withdrawal or Promotion				
Promoted to Grade				
Comments:				
Spiritual Development	1 Qrt	2 Qrt	3 Qrt	4 Qrt
Participates and shows interest in worship				
Shows reverence and respect				
Listens attentively to Bible stories				
Recites short memory verses				
Comments on Spiritual Development:				

I Can...	
	Write my name
	Button
	Zip
	Tie a bow
I Know...	
	Know my parents' names
	Know my phone number
	Know my address
	Know my birthday
	Know right and left
I Enjoy...	
	Art Activities
	Music
	Stories
	Puzzles
	Books
	Free Play
	Outdoor Play
	Imaginative Play
Any Additional Information You Wish to Share:	



Classifies objects				
Identifies sizes				
Understands: Before/after More/less				
Computer Skills	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Demonstrates mouse control				
Is familiar with the keyboard				
Comments on Readiness Skills:				
Classroom Work/Play Habits	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Follows directions				
Usually careful to do best work				
Usually completes a task				
Returns materials when finished with them				
Works without disturbing others				
Shows creativity				
Participates willingly in most activities				
Has good attention span				
Comments on Classroom Work/Play Habits:				
Health and Safety	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Observes safety rules: In the classroom On the playground During field trips				
Rests quietly during rest time				
Generally appears to be well rested				
Participates in nutritional program				
Cares for toilet needs independently				
Can independently maintain self-grooming				
Washes hands when needed independently				
Comments on Health and Safety:				

Physical Development	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Large Muscle Coordination				
Actively participates in physical education				
Bounces a ball and catches it				
Walks a straight line				
Skips in rhythm				
Manipulates stairs, alternating feet				
Hops				
Walks a balance beam				
Small Muscle Coordination				
Correctly holds and uses: Crayons				
Pencils				
Scissors				
Traces a line accurately				
Strings beads				
Dominant Hand		Rights		Left
Comments on Physical Development:				
Personal Development	1 Qtr	2 Qtr	3 Qtr	4 Qtr
Emotional Development				
Aware of others' feelings				
Able to express empathy				
Enjoys Preschool/PreK				
Has a sense of humor				
Not excessively shy				
Willingly tries to solve new problems				
Accepts changes with a reasonable explanation				
Makes decisions independently				
Is willing to speak in front of a group				
Seeks adult help when needed				
Assumes responsibility for own actions				
Takes care of personal property				
Exhibits self-control in speech and action				
Displays patience				
Obeys quickly and cheerfully				
Social Development				
Willing to share with classmates				
Willing to take turns with classmates				

Plays and works well with others				
Shows respect for the property of others				
Is helpful to others				
Exhibits appropriate behavior				
Uses good manners				
Participates in group discussions/activities				
Uses positive relationship with adults				
Uses school rules				
Comments on Personal Development				
Readiness Skills	1	2	3	4
	Qtr	Qtr	Qtr	Qtr
Language Arts Development				
Speaks clearly				
Speaks in complete sentences				
Uses proper sequence when telling a story				
Participates in reading readiness activities				
Show evidence of comprehension				
Recognizes UPPER CASE letters: ABCDEFGHIJKLMNO PQRSTUVWXYZ				
Recognizes Lower case letters: abcdefghijklmnopqr stuvwxyz				
Displays listening skills				
Demonstrates oral expression				
Communicates adequately				
Reads one vowel words				
Reads blends				
Is able to write short sentences				
Ability for Age level				
Limited				
Average				
Extensive				
Auditory Skills				
Recognizes: Same Sounds				
Different Sounds				
Recognizes rhyming sounds				
Repeats rhythmic patterns				
Listens to and enjoys: Rhythms				
Songs				

Is able to follow basic oral directions				
Is able to be attentive in a large group				
Recognizes alphabet sounds				
Visual Perception				
Matches basic shapes and sizes				
Matches basic colors				
Names basic colors				
Recognizes like objects				
Recognizes printed name: First				
Last				
Visual Perception Cont'd	1	2	3	4
	Qtr	Qtr	Qtr	Qtr
Is able to copy a definite:				
Form				
Design				
Pattern				
Uses left to right progression				
Mathematics				
Participates in math center				
Names basic shapes:				
Rectangle				
Triangle				
Circle				
Square				
Counts by rote 1 to:				
Is able to count objects 1 to:				
Consecutively order numbers 1 to:				
Recognizes portions of an object:				
Third				
Half				
Quarter				
Recognizes number symbols				
Exhibits skill in simple problem solving				
Understands time concept				
Is beginning to add: Double digits				
Single digits				
Is beginning to subtract				
Identifies money values, concepts, and names				
Knows how to tithe a dollar				